

# 普通高等学校本科专业设置申请表

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# 1. 学校基本情况

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## 2. 申报专业基本情况

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### 3. 申报专业人才培养需求情况

G 506

1. H506 专业人才培养需求情况

P

2. 本专业人才培养需求情况

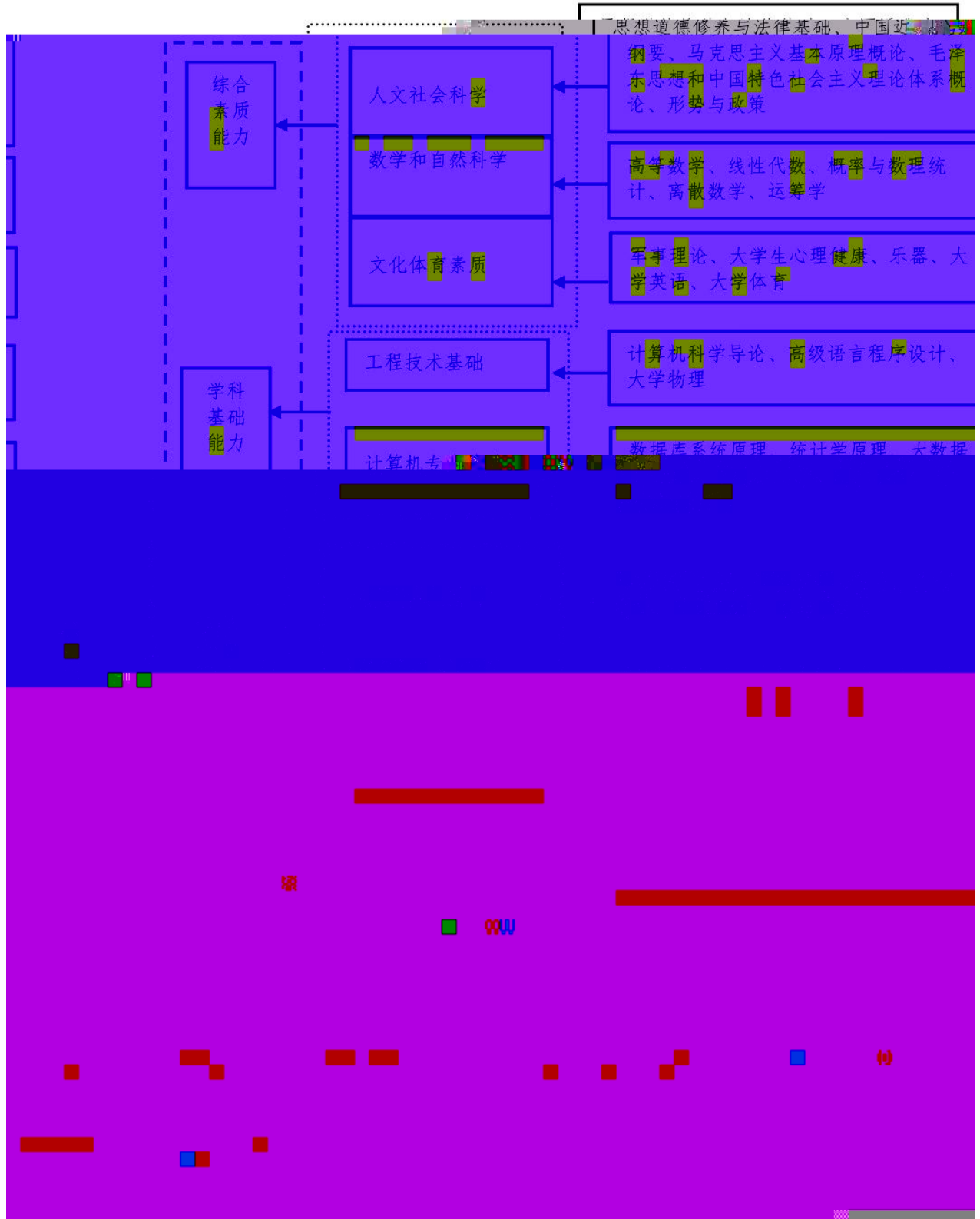
5. 其他

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		L	L	L	L	L	L	L	H	H	M	L	M
		L	L	L	L	L	L	L	H	H	M	L	M
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		L	L	L	L	L	L	L	H	L	L	L	M
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		H	H	L	M	L	L	L	L	L	L	L	L
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		H	H	L	M	H	M	L	L	L	L	L	L
		H	H	L	M	L	M	L	L	L	L	L	L
		H	H	L	H	H	L	L	L	L	L	L	L
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		M	M	M	H	H	L	L	L	L	L	L	H
		H	L	L	H	H	L	L	M	L	L	H	H
		H	H	L	H	H	L	L	L	L	L	L	H

	L	M	M	M	L	L	L	H	L	H	H	L
	H	L	L	L	H	L	L	L	L	L	L	L
	H	M	M	M	H	L	M	L	L	L	L	L
	H	H	M	M	M	H	L	L	L	L	L	L
	H	H	M	M	H	L	L	M	L	L	L	L
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1	H	H	M	M	H	M	L	L	L	L	L	L
	H	M	M	M	H	L	L	L	L	L	L	L
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	H	M	L	L	L	H	H	L	L	L	L	L
	L	L	L	L	L	H	H	L	L	L	L	H
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2	H	H	L	L	H	L	L	L	L	L	L	L
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	L	L	H	H	H	L	M		M	L	L	H
	L	L	H	H	M	L	L	L	L	L	L	M
	M	H	H	M	L	H	L	L	M	M	H	M
	H	H	L	H	H	L	L	L	L	L	L	H
	L	L	L	L	L	L	L	L	M	H		M
	L	H	H	L	H	L	L	L	L	L	L	M
	M	M	H	M	M	H	M	L	M	M	H	L
	L	L	L	L	L	L	M	H	L	L	L	L
	L	L	L	L	L	L	M	H	H	H	L	L
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## 5. 教师及课程基本情况表

### 5.1 专业核心课程表

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### 5.2 本专业授课教师基本情况表

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		1	-0						
		1	-11						
		1	-12						
		1	0-11						
		1	-0						
		1	-11						

### 5.3 教师及开课情况汇总表

			14
		3	20%
		10	66.57%
		15	100%
		2	13.33%
35		0	0
36-55		13	86.67%
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## 6. 专业主要带头人简介

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	<p>1.</p> <p style="padding-left: 40px;">1 201</p> <p style="padding-left: 80px;">201 . 0 - 201 . 12</p> <p style="padding-left: 40px;">2</p> <p>201 . 0 - 201 . 0</p> <p style="padding-left: 40px;">#</p> <p style="padding-left: 80px;">-</p> <p style="padding-left: 120px;">201 . 0 - 201 . 0</p> <p style="padding-left: 40px;">2012. 01 - 201 . 12</p> <p style="padding-left: 80px;">201 . 10 - 201 . 10</p> <p>2.</p> <p style="padding-left: 40px;">0</p> <p style="padding-left: 40px;">1</p> <p style="padding-left: 80px;">201</p> <p style="padding-left: 40px;">2</p> <p style="padding-left: 80px;">-</p> <p style="text-align: right; padding-right: 40px;">201</p> <p style="text-align: right; padding-right: 40px;">200</p> <p>2.</p> <p style="padding-left: 40px;">(1)</p> <p style="padding-left: 80px;">201</p> <p style="padding-left: 40px;">(2)</p> <p style="padding-left: 80px;">1</p> <p>201 0</p> <p style="padding-left: 40px;">( )</p> <p style="padding-left: 80px;">.</p> <p style="text-align: right; padding-right: 40px;">201</p> <p>11</p> <p style="padding-left: 40px;">( )</p> <p style="padding-left: 80px;">.</p> <p>201 0</p> <p style="padding-left: 40px;">#</p>						

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	<p>1. 1 , , . , 201 , 1 ( ) #2-# .</p>						
	<p>1. 1 , , . , 201 (1)</p> <p>2 H i h e Zha g, Y gh g Che . C de Ma i g Alg i hm f C m I ci Rec fig able I ci Se P ce .I e ai al J al fElec ic [J].2015, V l me 102, I e 1, .18-31;(SCI,EI)</p> <p># , , , . - , 201 (2) ( ) , , . , 201#(10) ,201# ( ) , , , . , 2012 ( ) ( )</p> <p>7 H i h e Zha g, X ehai Zh , Ji g Ji, Cha Wa g. De ig a d Im leme ai f a C fig able Ha d a e P file S i g Pa h P fili g a d Sam li g. l I e ai al C fee ce C be -E abled Di ib ed C m i g a d K ledge Di c e (C be C 2009). .325-330 (EI)</p> <p>, , , , . , 200 , #1( ) 22 -22 . ( )</p> <p>9 M bile C ac S ch Wih Cl d Se e [J].Sec d A h .A lied S f C m i g. P bli hed li e (SCI)</p> <p>10 H fili g a d da afl a al i i c m da afl c m i g S f P ce [J].Thi d A h . J al f S em a d S f a e. 2017,125, .427-438(SCI)</p> <p>11 De ig a d im leme ai f i ele m i i g e k f em e a e-h midi mea eme .F h A h . J al f Ambie I ellige ce&amp;H ma i ed C m i g. 2016, V l me 7, I e 1, .131-138 (SCI,EI)</p> <p>12 I ci E e i a d Ge e ai f Ada i e P ce .Thi d A h [J].10 h S m i m A lied Rec fig able C m i g(ARC 2014). .306-311.(EI)</p> <p>13 C m I ci Ge e ai a d Ma i g f Rec fig able I ci Se P ce . Thi d A h . 21 ACM/SIGDA I e ai al S m i m Field-P g ammable Ga e A a (FPGA 2013):268. e</p>						

	<p>14 T l Chai S i h D amic P fili g f RISP. Sec d  A h .9 h IEEE I e ai al S m i m Pa allel a d Di ib ed P ce i g  i h A lica i (ISPA 2011). .155-160.(EI)</p> <p>1  , 2011 ( ) ( )</p> <p>2.</p> <p>1  201 101 22</p> <p>2  201010 0 0 .2</p> <p>201010 0. .</p> <p>20101022 1 . . ( )</p> <p>. 20101022 2.</p>		
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	<p>1. 1 201</p> <p>2 201</p> <p>201</p> <p>201</p> <p>2020</p> <p>2.</p> <p>1 X Che , Ma i J P e -Jim e , L i Vale cia-Cab e a, Bei ha Wa g, a d Xia g ia g Ze g*. C m i g i h Vi e . The e ical C m e Scie ce, 623:146 159, 2016 ( 10 1%)</p> <p>2 X Che , Zhih g Zha g*, Bei ha Wa g, G he g H , Ed i Ha c ck. Rec - e i g Va ia i i Facial Albed f m L Re l i Image . Pa e Rec g i i , 74:373 384, 2018 JCR</p> <p>3 Zhih g Zha g, X Che , Bei ha Wa g*, G he g H , Wa g-me g Z , Ed i R. Ha c ck. Face F ali a i i g A ea a ce Fl ba ed C l i al Ne al Ne k. IEEE Ta aci Image P ce i g, 28:2187- 2199, 2018(CCF A JCR )</p> <p>4 X Che , Zhih g Zha g*, Bei ha Wa g, Lichi Zha g, Fei Shi, Xi jia Che a d Xia i Jia g. A G a h-ba ed A ach A ma ed EUS Image La e Segme - a i a d Ab mal Regi De ec i . Ne c m i g, 336:79-91, 2019 (JCR )</p> <p>5 X Che , Ch fe g Lia , Li Wa g, Ha ah De g, S e e H. F g, D g Nie, Kim- Ha Th g, Pe -Thia Ya , Jaime Ga e , Jame J. Xia* a d Di gga g She *. O e-Sh Ge e a i e Ade a ial Lea i g f MRI Segme ai f C a i ma - ill facial B S c e . IEEE Ta aci Medical Imagi g, 39:787-796, 2020(JCR )</p> <p>6 Zhih g Zha g, R i a g Lia g, X Che *, X e i X , G he g H ,</p>						

	<p>Wang Z, Ediri R, Hachck. Semi-Supervised Face Forgery Detection. <i>IEEE Transactions on Information Forensics &amp; Security</i>, vol. 16, pp. 909-922, 2021(JCR 1.16)</p> <p>7 X Che, Chufeng Lia, Pei-Thia Ya, Li Wang, Haohang Deng, Tiaohua Kang, Seehong Fung, Jaime Garcia, Jame J. Xia* and Di gaga She*. Adaptive Regularized Region-Driven Learning for Cross-Modal Medical Image Segmentation. <i>IEEE Transactions on Medical Imaging</i>, 28:2187-2199, 2020(JCR 1.16)</p> <p>8 X Che, Chufeng Lia, Li Wang, Haohang Deng, Tiaohua Kang, Seehong Fung, Jaime Garcia, Di gaga She, Jame J. Xia* and Pei-Thia Ya*. Deep Data Augmentation for Learning Image Segmentation in Cross-Modal Abdominal. <i>Medical Image Analysis</i>, vol. 71, pp. 102060, 2021(JCR 1.16)</p> <p>9 X Che, Deia g Xia, Qi Li, Haohang Deng, Tiaohua Kang, Seehong Fung, Jaime Garcia, Di gaga She, Jame J. Xia* and Pei-Thia Ya*. Cross-Modal Skull Segmentation via Class-Wise Domain Adaptation. <i>24th International Conference on Medical Image Computing &amp; Computer Assisted Intervention</i></p> <p>10 X Che, Deia g Xia, Haohang Deng, Tiaohua Kang, Seehong Fung, Jaime Garcia, Di gaga She, Jame J. Xia* and Pei-Thia Ya*. Multi-Scale Anatomical Regularization for Domain-Adapted Medical Image Segmentation. <i>Submitted IEEE Transactions on Medical Imaging</i></p>		
	2		8
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	<p>1.</p> <p>1 201</p> <p>2 201</p> <p>• 201</p> <p>201•</p> <p>2.</p> <p>1 2012</p> <p>2 2012</p> <p>• 201</p> <p>201 201</p> <p>201 201</p> <p>201 201</p> <p>••</p> <p>1 201 01</p> <p>2 201 0</p> <p>• 201 0</p> <p>02 201 10</p> <p>. 201 0</p> <p>201 0</p> <p>.</p> <p style="text-align: right;">201</p>						



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## 7. 教学条件情况表

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# 主要教学实验设备情况表

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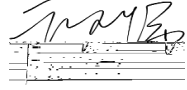
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	- 00	0	200	■ .
	-		200	.1
	- -		200	■ .2
	-2	2	200	.02
	-1		200	.
	- 0	0	200	01.
	- 2- -	20	200	. 2
	- 0	1	200	■ .2
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	- 0		200	1
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	- 1 2	2	200	1
	- ■ 0-2	12	200	1■2
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	■ 0-12 /	2	200	
	- 100	1	200	1
	- 1	20	200	1 0
	11■	1	200	
	1 2	1	200	■
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		0	2	200
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		0	2	200
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	-	21	1	2021

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		0	2021	2.
		0	2021	1. 0
		1	2021	2 0
	*	1	2021	1 0
	*	1	2021	100
		2	2021	1000
	21 0	0	2021	1
	0 2	2	2021	

## 8. 校内专业设置评议专家组意见表

	<input checked="" type="checkbox"/>	
<p>201 10</p> <p>1.</p> <p>2.</p> <p>3.</p> <p>.</p> <p>.</p>		
	<input checked="" type="checkbox"/>	
	<input checked="" type="checkbox"/>	
	<input checked="" type="checkbox"/>	
	<input checked="" type="checkbox"/>	
<p>卢宾池  曹向东 李文 石仁岩</p>		